



Investment
in the Future



To Whom It May Concern,

The [Investment in the Future Charitable Foundation](#) (Foundation) and the [UNESCO Institute for Information Technologies in Education](#) (UNESCO IITE), launch a call for good practices that describe successful cases of providing foundational education for well-being, health and personality development to learners.

On May 23, 2024, at the international symposium in Lusaka, Zambia, UNESCO and UNICEF announced the joint launch of "[Building Strong Foundations](#)" initiative aimed at developing foundational education for health and well-being (FEHW) and helping children and adolescents develop essential life skills. [The experience of the Investment in the Future Foundation](#) in creating a personality-developing educational environment was presented at the symposium and included in one of the [four briefs](#) co-published by UNESCO and UNICEF.

Over the past few years, the Foundation, together with UNESCO IITE, has provided technical support to educational institutions in Central Asia and Eastern Europe to transform the educational environment so that it facilitates the personality development of learners and lays the foundation for education for health and well-being.

Now, we are collecting examples of innovative and sustainable solutions from different countries in order to promote the exchange, dissemination, and uptake of good practices by educators from all over the world.

The good practices should to be related to one of the following topics:

Topic 1. How educational environment facilitates learners' personality development, health and well-being.

Topic 2. Teachers' personality as a critical factor for learners' personality development, health and well-being.

Topic 3. How schools can help adolescents develop their personality by fostering self-determination and decision-making skills.

Topic 4. Interaction between educational institutions and parents: how to build mutual trust.

Topic 5. Building educators' communities as a factor influencing learners' success and well-being.

The topics are described in more detail in the **Annex I**.

The good practices will be included in five thematic briefs and published in English and Russian for free dissemination and presentation on different forums, including thematic webinars with the authors of the practices to ensure a meaningful dialogue with stakeholders.

Your work may be of great interest to educators involved in creating and researching educational environments that promote personality development, health and well-being for learners.

We invite you to submit one or more practices on the topics listed above **following the attached example (Annex II). Please limit your submission to 1500 words.**

Submissions are welcome from anyone, including educational institutions, individual educators, researchers, non-government organizations, other.

Please confirm receipt of this letter and inform us about your interest in presenting the experience of your organization in the briefs. The contact persons listed below will be happy to answer your questions.

Please send your submissions to the contact persons until Monday, February 17, 2025.

With appreciation of your consideration and cooperation,

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Annex I: Focus and key aspects of the briefs.

Annex II: Example of a practice description.